Career & Technical Education Plan 2 Teacher Certification

Online Professional Learning Academy by NEWESD101

Courses are listed in order they should be taken, but they can be taken in any order that suites the candidate's needs. All courses will be offered every term so candidates can move through classes at a pace that meets their needs.

* Courses are taken only by certification candidates who do not hold a valid teaching certificate

Course Name	Hours	Description and Learning Outcomes
CTE Classroom Strategies *	40	This course is designed as an entry course where candidates learn about the teaching profession and acquire the basic skills to get a classroom up and running. Teaching candidates learning outcomes are • understanding teaching as a profession • creating a classroom safety plan • knowing an inclusive classroom setup • writing a syllabus • setting first day expectations • writing learning targets/objectives • assessment (formative, summative) and grading strategies • writing lesson plans • reading CTE frameworks for course content • understanding teaching methodologies • navigating TPEP to measure impact on student learning.
CTE Classroom Management *	40	This course is set up to prepare teaching candidate for the diverse population of students they will teach in their classroom. Candidates will learn skills that will help them set up an inclusive and quality learning environment for all students. Teaching candidates learning outcomes are • develop classroom management techniques • understand PBIS in the classroom • understand GLAD/SIOP language acquisition techniques • implement restorative justice practices • recognize equity issues in the classroom • creating culturally responsive classroom • establish meaningful parent communication practices • learn trauma informed practices and plan for social emotional learning • work with attendance policies • learn and understand the guidelines of current student discipline laws • read and develop strategies for special education IEP accommodations.
Fundamentals of CTE	40	This course is designed to give candidates an introduction to the world of CTE. Candidates will learn about the law and legal requirements surrounding CTE and why this area of education is so unique. Teaching candidates learning outcomes are • understand plan 2 CTE certification and WA CTE education requirements • recognize and use CTE frameworks/CIP Codes/V Codes • know the importance and process of course approval/program approval • know and use CTSOs/advisories/community involvement • gain exposure to school law and receive required training in issues of abuse • study CTE's role in secondary schools • learn CTE friendly instruction techniques • receive mandatory training in working with and supporting paraeducators in your classroom.

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Philosophy of CTE	40	This course is designed to give candidates an overarching view of the purpose of CTE, where it has come from and how it is being used in schools today. Candidates will study the element of CTE that make it unique. Learning out comes will be • an understanding of CTE history • how to use workforce trends and occupational analysis to design CTE programs • use of career cluster pathways for course development • understanding CTE's role in student high school and beyond plans • learn laws around CTE dual credit and CTE course equivalency • recognize the importance of CTE instruction extending beyond the classroom through career and technical student organizations, leadership activities and community involvement • recognize and use CTE standards to develop course frameworks • understand how CTE teacher certification works
Administration of Work-Based Learning	40	This course is designed to give candidates the skills and understanding of Work-Based Learning to allow them to run a WBL program as well as teach Career Choices classes. Candidates also learn to extend learning beyond the classroom by running career and technical student organizations (CTSO) and School Based Enterprises (SBE). These organizations use ASB funds, so ASB Law is also covered. Teaching candidates learning outcomes are • knowledge of youth work law and OSHA workplace requirements • understand the need for WBL and develop WBL forms and learning plans • create learning plans which feature 21st Century Skills • study resumes and create their own resume • recognize opportunities for SBE • know how to set up a CTSO • understand ASB Law to allow for legal running of a CTSO or a SBE • study the required Since Time Immemorial curriculum.
Portfolio	10	This short course is designed to ensure candidates are ready to move onto certification. Candidates will receive instruction on Professional Growth Plans (PGP) and make sure they are ready to turn in their CTE Certification Application. Candidates will also turn in proof of their work by submitting a portfolio. For candidates who do not have a job, they will get guided instruction to prepare for interviews in education. Candidate learning outcomes are • a completed PGP • a completed and ready to submit CTE Initial Certification Application • a completed portfolio including (resume, safety plan, culturally responsive classroom plan, classroom management techniques reflection and more) • an understanding of educational type questions asked in an interview a knowledge of how to use CTE language to answer the questions.
Practicum	20	This course will ensure candidates have acquired the necessary skills to be ready to teach in a CTE classroom. All candidates will be required to complete a 60-hour practicum where they will focus on becoming reflective teachers to examine their ability to effectively run a CTE focused classroom. Teacher candidate's learning outcomes are • practice reflective teaching behaviors by keeping a journal and writing two reflection papers on their videotaped lessons • develop awareness and appreciation of student's cultural differences through a classroom visitation to a school with a different demographic than the one they attended • develop skills in measuring their impact on student learning.

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