

## Contact Information

### *Student Success....*

....is measured by individual gains and accomplishments while the student is attending our school program. Each student is assessed to determine skill levels in all academic areas. Students have the opportunity to work on independent academic skill areas (objectives) and transition activities (charting current high school credits/classes taken and classes needed for graduation, career research/planning/resume and goals, technology skills, GED practice test scores, service learning experience, and certificates of awards).

### *Student needs....*

....are forefront in our teaching philosophy. Emphasis is placed on teaching those skills that are relevant to student needs so they may be successful in their community school and in their lives. A special education teacher and a school psychologist are on staff to assist students with individual education plans.

### *Benefits of our school programs include....*

- ✓ A quality educational opportunity for incarcerated youth, which is a federal requirement.
- ✓ The opportunity for our students to increase their academic skills and to experience success in an educational environment.
- ✓ Students who attend our school programs have the opportunity to earn class hours, which can be converted to school credits at their home school.
- ✓ Students learn about jobs, job training and living independently.
- ✓ Students who are no longer enrolled in a school are offered assistance in re-entering a school and/or GED preparation.
- ✓ Opportunities are also provided for students to develop positive attitudes toward learning. Ideally, the skills and attitudes learned at our school will enhance students' chances for success when they return to school.

### **Spokane County Juvenile Detention Center**

509-477-2451 (office)

509-456-6196 (fax)

Dan Fuller, Lead Teacher

dfuller@esd101.net

### **Martin Hall Juvenile Detention Center**

509-299-7400 (office)

509-299-7578 (fax)

Barb Thompson, Lead Teacher

bthompson@esd101.net

### **Structured Alternative Confinement School**

509-329-3700 (office)

509-327-9914 (fax)

Kathi Tribby-Moore, Lead Teacher

ktribby@esd101.net

### **Administration & Support Personnel**

Larry Gardner, Principal

509-477-2451 • lgardner@esd101.net

Cheryl Barkdull-Smith, Student Records

509-329-3970 • cbarkdull@esd101.net

Trudie Duxbury, JRA Education Advocate

509-477-3976 • tduxbury@esd101.net

Char Dewindt, Detention Education Advocate

509-477-2421 • cdewindt@esd101.net

Rosie Hewett, Special Education Teacher

509-477-2451 • rhewett@esd101.net

Mick Miller, Assistant Superintendent

509-789-3539 • mmiller@esd101.net

NEWESD101 complies with all federal and state regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to: ADA/Title IX Officer, Michelle Powers, 509.789.3504 \* Section 504 Coordinator, Mick Miller, 509.789.3538 \* 4202 S. Regal Street, Spokane, WA 99223.

# Juvenile Court Educational Services

**Spokane County Juvenile Detention Center  
Martin Hall Juvenile Detention Center  
Structured Alternative Confinement School**



NorthEast Washington Educational Service District 101  
4202 South Regal Street • Spokane, Washington 99223  
509-789-3800 • www.esd101.net

# School Program Services

## *Program Purpose*

The purpose of the Juvenile Detention School Programs is to provide pre-adjudicated and adjudicated students with a well-rounded educational program. Students are given a chance to increase their knowledge and skills in basic education subjects. Keeping the youth both connected and current with their school is a major focus as well.

Our philosophy is success for all students and staff. Students participating in our school program will learn and demonstrate the following:

1. Confidence as a learner and a person.
2. Self-direction as a learner.
3. Concern and respect for others.
4. Comprehension and application of knowledge.
5. Higher level thinking skills in the areas of problem solving, decision making and critical thinking skills (Essential Academic Learning Requirements).
6. Effective communication skills.

Our schools' curriculum is aligned with:

- ✓ Washington Student Learning Goals
- ✓ Common Core State Standards
- ✓ Marzano Instructional Frameworks

Successful transition back to local schools and the community is a major focus.

The *Martin Hall Juvenile Detention Center* began operation in October 1997 and is located in Medical Lake, Washington. This residential, maximum security facility is operated by Corrections, Counseling & Community Services, a private company in Butte, Montana. The detention center serves nine counties (Adams, Asotin, Douglas, Ferry, Lincoln, Pend Oreille, Spokane, Stevens, and Whitman).



Martin Hall located at Medical Lake, Washington

The school program offers a core curriculum in several areas, including language arts, math, life skills/job readiness, history/geography, and a computer lab.

The *Structured Alternative Confinement School* (SAC) is operated in the Spokane County Human Resources Building and is a non-residential program. The school program provides educational services for both court ordered youth and electronic monitored youth. The classroom instruction is provided by two Washington State certificated teachers and two Title One instructional assistants. The program offers a general education curriculum, GED preparation, and a school-to-work curriculum.

The *Spokane County Juvenile Detention Center* (JDC) is operated by the Spokane County Juvenile Court. The school program operates with three classrooms and offers a core curriculum in language arts, math, health/science, life skills/job readiness, geography and a computer literacy class. Elective class curriculum includes law related education, GED preparation and life skills.

Two education advocates assist our court involved youth in their transition back into the community after incarceration (school enrollment, job training and placement, community services).



Language arts classroom in JDC



SAC School Community Project  
Division Street mural representing Spokane