



Pullman teacher receives honor

Judith Lancefield, a teacher at Sunnyside Elementary School in the Pullman School District, has been selected the 2000-2001 Teacher of the Year in the seven-county region served by Educational Service District (ESD) 101.

Lancefield was selected for the award in a recent competition open to more than 5,700 K-12 teachers in 59 public school districts in Adams, Ferry, Lincoln, Pend Oreille, Stevens, Spokane and Whitman counties.

As regional winner, Lancefield now advances to a statewide competition sponsored by the state Superintendent of Public Instruction. The state contest will match winners from all of the state's nine ESD regions. The state winner, to be announced later in the year, will then compete in a national competition.

Lancefield has been a teacher at Sunnyside since 1991. Her resume also includes eight years of overseas teaching experience in China, Japan, Africa and Micronesia. Her work in Africa came during a two-year stint with the Peace Corps.

Lancefield holds a bachelor's degree in Social Science from California State University and a master's in Adult and Youth Education from Washington State University.

In a letter of nomination, WSU associate professor Verna M. Adams commended Lancefield for both her commitment to children and the teaching profession. She lauded Lancefield's dedication to working with pre-service teachers.

A second nomination was received from Carmen R. Wilbourn, who wrote from the perspective of both a district colleague and a parent whose daughter once was a member of Lancefield's class. Wilbourn said her daughter had been blessed, "not by magic or miracles, but by the hand of a truly excellent teacher."

Congratulations, Judith. —by Steve Witter



Judith Lancefield

Introducing Michelle Powers, ESD 101's new human resources director

We're proud for you to meet Michelle Powers, our new human resources director. Michelle comes to ESD 101 from West Valley School District where she most recently worked as personnel director. She also serves as Washington School Personnel Association Region I president, where she collaborates with other school human resources professionals statewide to bring the very best HR practices to our region's schools.

Michelle certainly brings a breadth and depth of expertise to our agency operations. She also is available to support local school districts by answering questions about personnel matters or by providing support as you work through delicate issues. She may be reached by calling (509) 456-2742.

As an exciting footnote, please help us congratulate Michelle and her husband Chad who are expecting their second child in November!

Look inside!

Superintendent's column	2
West Point cadets	3
NCCE conference	3
OSPI summer accountability institute	4
We're on the Web	4
Publication services	5
21st Century Community Learning Center	5
Certification update	5
Competitive grants	5
Instructional Media Center news	6
High school re-entry program	7
Margaret Mooney visits Spokane	7
Ride On	7
ESD 101 network services	8



Michelle Powers, ESD 101 Human Resources Director

Focus

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FOCUS is published semimonthly during the academic school year by the Superintendent's Office of Educational Service District 101. FOCUS is published to provide current information about ESD 101 sponsored and cosponsored programs and issues of educational significance to staff in the 59 public school districts and 54 state-approved private schools receiving administrative and instructional support services from ESD 101.

Comments, questions or suggestions should be sent to the editor, ESD 101, 1717 W. Broadway, Suite 4, Spokane, WA 99201 (509) 789-1076.

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Superintendent's column: Our mission to serve is a quest without end

The television airwaves are filled with messages these days from political office seekers trumpeting new ideas and new ideals.

In an indirect yet positive way, their campaign messages ring a bell in K-12 education because we, too, seek new ideas and new ways of doing business in this era of school reform and improvement.

Collaboration and cooperation are two words finding their way more and more into educational lexicon. How can we best reduce duplication of effort? Raise standards? Share best practices? Maximize investment and still give our kids the top-notch education they need and deserve?

Educational service districts, already major contributors to our state's reform efforts, stand poised to deliver even more.

Every year in August, ESD 101 holds an orientation for the region's new superintendents. It is a half-day seminar designed to introduce or re-introduce (depending on the superintendent) the myriad of services offered by our agency. During the session wrap-up—like clockwork every year—we hear the common refrain, "Wow, the ESD does even more than I imagined."

The reaction is not entirely surprising given that ESD services are continually expanding and evolving as needs change in local districts. While some services are institutionalized, others may be offered on a short-term basis in response to temporary needs. The one constant is that our mission to serve is a quest without end.

Many of our services are offered at no cost under our mandate to assist local school districts and to assure equal educational opportunities. Other services are provided at minimal cost through cooperatives and others on a fee-for-service basis. Every district uses the ESD a little differently.

During the next several months, this newsletter will profile—for the benefit of all staff in our local districts—one facet of ESD 101. We will present and explain all of our services, large and small, including operations and business services;

curriculum, instruction and assessment; technology; distance learning; e-rate administration and publication services.

ESD 101 is committed to outstanding customer service. Our customers, whom we view as educational partners, are schools and kids. The more local districts take advantage of the services offered by our outstanding staff, the more we all win.

Best wishes for a successful year!



Dr. Terry Munther

Welcome new superintendents!

Please join us in welcoming the following individuals who accepted new superintendencies in our region this school year. We look forward to working with each of you during the coming year and into the future.

Pat McDonald

Columbia School District

Mark Mansell

St. John/Endicott School Districts

Bill Colter

Inchelium School District

Gary Wargo

LaCrosse School District

Richard Conley

Mary Walker School District

Pam Veltri

Medical Lake School District

Dr. Tom Rockefeller

Pullman School District

Robert Hammann

Ritzville School District

West Point infiltrates the Spokane Service Team

Military Academy Cadets Sandy Bucher and Thomas Anderson augmented the Spokane Service Team for three weeks this summer. Service America-West Point sends cadets as volunteers to communities across the nation to take leadership roles and work on projects that address solutions to problems within these communities. This provides the cadets with opportunities for individual and professional growth during the summer months.

The program, which partners with Ameri-Corps programs, began three years ago in Washington State. This is the third year that cadets have worked with the Spokane Service Team at ESD 101.

This year's cadets worked with service team members on projects at Pine Low Park on Deer Lake and remodeling houses on East Liberty for the City of Spokane Low Income Affordable Housing Units. While in Spokane, they lived at Fairchild Air Force Base.

Meet Thomas Anderson

Thomas N. Anderson claims Geneseo, Illinois, as his home, where he grew up on a dairy farm. Besides chores like milking cows, he was active in school and community activities. He played football, wrestled, ran track, and was president of the Key Club. After his parents divorced, he and his siblings lived with their mother. "West Point challenges me academically, physically, and morally," says Thomas. "It is the best education possible."

A junior in International Relations, he anticipates interacting with people more than computers and machines. He is looking for a wide variety of opportunities and wants to explore different cultures. At West Point a core value is "Selfless Service." Working with the Service Team was a positive way of doing something with his three-week leave time. It also allowed him to get involved with community service, serve others, and have an opportunity to visit the western part of the United States for the first time.

"The most amazing thing about the Spokane Service Team is the attitude of selfless service

exhibited by everyone from Ray Anton to each service member," explained Thomas. "They are serving the community for little pay but are also learning job skills." Next summer Thomas hopes to do an internship with the military overseas.

Meet Sandy Bucher

Sandy Bucher hails from Cleveland, Ohio. She attended high school in Memphis, Tennessee, where she was a member of the National Honor Society. She participated in tennis and played the violin in the Germantown Symphony. She started playing the violin in the fourth grade and still practices for relaxation. She likes country music but listens to classical when studying.

At West Point, Sandy is working on a double major in American Politics and Arabic with a minor in Mandarin Chinese. Some high school friends who spoke Arabic sparked her interest in different cultures. "After studying the Arabic language and culture, it is easy to understand why we have difficulties in understanding each other," says Bucher. Next summer her plans include an exchange that will take her to Tunis. One of her goals is to fly the Blackhawk helicopter and possibly do graduate work in nuclear engineering. As a senior, she will learn to design a nuclear reactor as part of her engineering sequence at the Academy. Last year she was on the rowing crew team and she is looking forward to boxing this next year. She runs and works out in a gym almost every day.

Sandy's father is a banker and her mother teaches reading in an elementary school. She has an older sister in graduate school at Penn State.

"Working with the Spokane Service Team provides an opportunity to work with people from all kinds of backgrounds," said Sandy. "As a leader and officer, it is essential to understand diversity." Service team members have goals, but often don't know how to achieve them. They have not had the opportunities enjoyed by her and the other Academy Cadets. Her wish is that more people could participate in this kind of program.



Cadet Thomas Anderson



Cadet Sandy Bucher

NCCE: a not-to-miss opportunity

The biggest and best educational technology conference in the Northwest comes to Spokane March 14-16, 2001. Over 140 presentations, nationally renowned keynote speakers, student showcases, and a huge exhibit area await attendees at the 31st annual Northwest Council for Computer Education Conference (NCCE).

For information, visit the NCCE web site at www.ncce.org or e-mail es.p@mail1.wsd.wednet.edu or phone (509) 664-3865.

We're on the Web

ESD 101 is revamping its Web site to bring you up-to-date information about services, programs, activities, and job opportunities. Over the next few months, when you log on to www.esd101.net, you'll be seeing: changes in navigation to help you find information more quickly; enhanced program and activity calendars; regular department or program updates; stories on what's going on within the ESD as well as features about our students and schools; and links to resources in support of teaching and learning.

Today, you can find job announcements, professional development links for current classes, and... FOCUS on-line! And with the winter closer than any of us care to admit, don't forget that snow-related school closures are posted every morning during the stormy season and can be accessed from the ESD 101 home page.

So, be sure to use our Web site as a resource and visit often to see our remodel in action!

OSPI Summer Accountability Institute 2000

Spokane institute drew more than 300 educators

More than 300 educators attended this year's OSPI Summer Accountability Institute at Shadle Park High School in Spokane this past June.

The overall focus of the institute was to provide educators with an opportunity to understand and affect issues related to accountability and the improvement of student learning across content areas.

Besides the opportunity to attend sessions covering a wide range of topics, attendees had the chance to provide input on recommendations proposed by the state Academic Achievement and Accountability Commission.

Those gathered for the breakout sessions:

- Explored and helped shape the definition of accountability for Washington schools.
- Gained useful and applicable information for use in the classroom, school building, or district.
- Learned more about linking assessment and instruction.
- Gained strategies to help meet the needs of diverse learners.
- Obtained tactics to help create supportive learning environments.

Don't bother waiting for the video, the CD is already available!

A CDROM was distributed to each participant which contained a summary of each breakout session, research articles, the Math Frameworks (K-4, 5-7, 8-10), and a **Mathematics Improvement Planning Guide**.

Since the institute, an additional CD was sent to each district's curriculum and assessment contact. The Math Improvement Planning Guide was developed to assist schools and districts in meeting math accountability legislation mandates. The legislation becomes effective December 15, 2001, but districts and schools may choose to begin mathematics improvement planning this year, lengthening the amount of

time available for raising mathematics achievement. The *Guide* represents resources, tools, and examples, not requirements by the Office of Superintendent of Public Instruction.

To economize on printing costs and maximize technical efficiency, the complete *Mathematics Improvement Planning Guide* has been published on a CD, including:

- An Overview
- Section 1: Understanding Math Accountability: Presentation Tools
- Section 2: Collecting, Organizing and Analyzing Data
- Section 3: Involving Others in Mathematical Discussions
- Section 4: Mathematics Improvement Planning Template
- Section 5: Linking Classroom Assessment and Instruction: A Presentation Model
- Section 6: Resources and Reference Materials

The CD allows electronic access to the templates and example charts for modification using the district or school data.

Please contact the Center for School Improvement (509) 456-7683 or Helene Paroff (509) 456-7685 if you would like specific follow-up to the institute.

Publication services available to districts

ESD 101 now offers a full complement of publication services to local school districts. We're available to help you produce marketing materials, publish your newsletters, consult on your graphic imagery, or train your staff in the nuances of desktop design. Give our new publications services department a call.

Kelly LaGrutta has been making sure that ESD 101 looked good in print for the past decade. She is now available to provide graphic support and consultation to the districts in our region. Call her at (509) 789-1076.

21st Century Community Learning Center opens in Northport

The much-awaited Northport Family Center opened June 20 bringing a wide variety of activities and many new experiences for young and old alike. Thanks to a talented and spirited group of volunteers, staff and eager kids, the summer program was a huge success.

Each week a new theme was introduced with a rally by staff members and followed by activities related to the theme.

- Nature Week started off the summer line-up with plant and animal track identification, nature crafts, and a hike up a local mountain for a view of the entire town.
- Fish Week included fish anatomy, fish art projects, fly tying, and a fishing trip to a local lake, where kids caught and cleaned their own fish and made a wild edible-fish soup.
- Fine Arts Week was filled with art history, local artists who shared portrait-drawing techniques, culminating in a trip to a local art/craft/music fair.
- During Food/Nutrition Week the kids learned the basics about digestion, nutrition, and learned to make jam from picking to finished product.

During the course of the program many local musicians, mechanics, dance instructors, and sports specialists shared their time and expertise with our kids. The 4-H Ropes Challenge and Canoe Challenge on the beautiful Columbia River were especially popular and rewarding for all that participated. The 21st Century Community Learning Center team felt that the summer program brought a new awareness of the many diverse and creative talents of our community members and of the area's beauty and uniqueness.

ESD 101 is the recipient of a 21st Century Community Learning Center grant funded by the Department of Education to start centers at five school districts. The five include Northport, Newport, Nine Mile Falls, Inchelium, and Mary Walker School Districts. All of the sites started this past June with their first summer program. The after school and Saturday morning programs are starting throughout the month of September. Each site will be offering academic, cultural enrichment, and recreational activities. If you would like to be a part of this dynamic program, contact the middle school at one of the sites to volunteer your talents. ESD 101 Project Coordinator, Lori King, can be reached at (509) 789-3533.

Competitive grants available for innovative projects and in-service

Grant funding for both the Mini-Grant Program for Innovative Projects and the In-Service Proposals is once again available! We are excited to provide another opportunity for the application to one or both programs. These funds, made available through state certification fees, allow up to one year after approval identification for implementation and evaluation of proposed projects.

Funding for the In-Service Proposal is limited to \$2500, whereas the Mini-Grant Program for Innovative Projects funds will be distributed on the following basis:

- | | |
|---------------|--|
| Up to \$500 | Individuals (certificated staff) |
| Up to \$1,000 | Teams (two or more certificated staff in a building or cross-district groups such as counselors, librarians, art teachers, administrators, etc.) |
| Up to \$1,500 | Building or district (a staff working together on a project) |

To receive an application, rules, and guidelines for this competitive grant application process, please contact Sue Passmore at (509) 456-7683. If you have any further questions, please contact Karen Estes or Delitha Spear at the above number as well.

Certification Update

Changes in certification and endorsement requirements went into effect on September 1, 2000. The most significant changes include:

- If you do not have a valid Initial Teaching Certificate, and want to apply for a regular teaching certificate, you will have to apply for a Residency Teaching Certificate.
- If you want to add an endorsement to your 'Initial' or 'Continuing' teaching certificate, you will need to complete an endorsement through an approved college program. You can no longer add an endorsement through the state office.

For more information contact the ESD 101 certification office at (509) 789-3502, your college or university, or the professional education office at the State Superintendent of Public Instruction at (360)753-6773.

Information also is available on the SPI web site at www.k12.wa.us/cert/.

Instructional Services Resource Center

During the summer, many outstanding professional development resources were added to the Instructional Services Resource Center collection related to aspects of school reform, reading, and other issues of interest to educators. The collection may be browsed on-line at media.imc101.wednet.edu or by visiting the center in the instructional media area at the Indiana ESD building from 8 a.m. to 4 p.m.

Access is open to all area educators. Client codes needed to access the system may be obtained from the Instructional Media Center (509) 456-6195.

From the Instructional Media Center

Media on the move

What happened to summer? The staff of the Instructional Media Center were busy! Gary White moved each of the 10,000 prints in the collection to a different shelf location to make way for an in-house move of the IMC. We are still in the same location, still in the lower level of the ESD 101 Indiana building, but have consolidated operations into a smaller floor space area. The first day of the courier route operation we had to call our cell telephone to find it! So if we seem a bit unsure about a request, we may be scrambling to remember where we put it!

Operating hours

Hours of operation for the year will continue to be 7 a.m. - 4:30 p.m., with pick up of pre-reserved media titles until 5 p.m. when our building closes. Courier delivery will be Wednesday, Thursday, and Friday in outlying districts that have contracted for these services.

New collection

New titles have been added to the media collection and are available for use. Thank you to users who suggested new titles in microbiology, tobacco usage, and human behavior. More new titles will be added to the collection later in fall.

Electronic enhancements

A new enhancement has been added to the Electronic Media Catalog for the convenience of library media specialists. Building-level access permits media coordinators to check on bookings, reset forgotten passwords, book media reservations, cancel or extend bookings. If you wish to have this access turned on for your building, call Mary Rickerd, media coordinator at (509) 456-6195 or send an e-mail message to mrickerd@esd101.net and she will set up the

process.

To be continued...

Back by popular demand in the next edition of the *FOCUS* will be continuing discussion of copyright issues for educators. This year we will focus on how intellectual property issues, the significant changes in new technology, and copyright law will work together. Will copyright remain, as we know it? Stay tuned...

UMI ProQuest

We continue in the second year of the UMI ProQuest Database subscription. This contract, unlike most contracts made with the ESD, is on a calendar cycle of January 1, 2000, to December 31, 2000. Building passwords issued by ProQuest to contracting buildings, and home access passwords issued by the ESD Media Center have not changed as the new school year begins.

The selection process for the Statewide Database Licensing contract has been in progress all summer. This summer about 24 persons associated with library services throughout Washington State spent several days evaluating vendors who had submitted proposals for their products. Evaluations were given to the Statewide Database Licensing Committee who chose three vendors to make presentations to their group. The committee has designated Bell and Howell as the apparently successful bidder for the next statewide contract for on-line full-text periodicals and Washington newsletters. The contract is in the negotiation stage with Bell and Howell and the Licensing Committee. Details as to pricing are not yet available. Jeanne Crisp of the Washington State Library department says that the bids were within the pricing guidelines of the original contract. It is anticipated that final product specifications will be released about September 30. The IMC Advisory Committee will then make a decision on subscription rates for the year 2001.

High school re-entry 2000

While the majority of high school students were out enjoying the dog days of summer, 17 Spokane County students were hard at work in ESD 101's high school re-entry classes. A minimum of 90 hours of classroom work, taught by a certified teacher, is required for a student to complete. In many cases high school re-entry is the only option for students who are credit deficient at the end of their junior year. Some students need much more than the 90 hours to finish basic skills required to complete the course.

Upon positive completion, students may re-enter the school they left as a senior and graduate with their class. Students are carefully screened and tested before entering the program; this "weeds out" anyone who doesn't take it seriously. The program, though short in hours, is extremely intense and students are held accountable for all deadlines. At ESD 101, students may work at their own pace as long as they meet weekly scheduled deadlines for math and writing assignments.

Although the students are from various schools in the Spokane area, they form a bond with each other as they see successes in themselves. This year ESD 101 served students from 9 area high schools. It's a very upbeat atmosphere where nobody is considered a failure and everyone has positive attributes. The backgrounds of these students are varied and complex, but they have one thing in common; they want to earn their high school diploma.

ESD 101 is looking to expand the high school re-entry program by providing services on an outreach basis. This would enable students to attend within the boundaries of their school district without having to commute to Spokane. For more information contact the Center for School to Work at (509) 456-7660.

Internationally renowned educator Margaret Mooney is coming to Spokane

Exploring Literacy with Margaret Mooney —October 16 & 17, 2000

Two separate workshop opportunities with Margaret Mooney are planned for this fall. Margaret is an internationally known educator and consultant. She serves as a consultant in the educational reform movement in Washington State and accepted the invitation of the Commission on Student Learning to design and develop the reading frameworks in consultation with educators throughout the state.

Each of these workshops will provide an opportunity to meet the author of *Text Forms and Features* and a major contributor to our *Reading Frameworks* and *Writing Frameworks*. Participants will learn from Margaret about the purpose of the Washington State Reading and Writing Frameworks and how they can help classroom instruction. Participants will better understand how the frameworks are designed to assist teachers in planning and implementing the Essential Academic Learning Requirements (EALRs) in Reading and Writing.

Teaching Reading and Writing in the Early Years (Gr. K-3) will be held on October 16, 2000, 8:30 a.m. to 3 p.m., at the Bryant Center. Appropriate instructional methods and effective learning strategies for Reading and Writing in the Early Years will be examined.

Teaching Reading and Writing in the Middle Years (Gr. 4-7) will be held on October 17, 2000, 8:30 a.m. to 3 p.m., at the Bryant Center. Appropriate instructional methods and effective learning strategies for Reading and Writing in the Middle Years will be examined.

Ride on!

Enthusiasm is arriving at your school bus soon!

Ride On is a new program designed to be by and for student bus riders. Riders create their own group projects—projects that excite them—which are carried out on the bus. School bus drivers coach the rider groups through the creation process and offer their own enthusiasm along the way.

Projects are approved by the driver-coach will have larger-than-life goals, like generosity, peace, or a sense of community; measurable results, such as one hundred letters written to kids in the hospital by December 1; and of course... enthusiasm!

For more information about Ride On and creating enthusiasm on your school bus, call Cindy Herbes at (509) 456-6313.

Spread the news

One of the new features in FOCUS is a commitment to saluting the service and work of educators and schools throughout our region. Our goal is to recognize outstanding accomplishments and exemplary programs, and to say thanks for the dedication and service provided on behalf of public education.

To this end, nominations for future recognition or information about exemplary or unique school programs may be directed to Kelly LaGrutta or Steve Witter, ESD 101, 1025 West Indiana Avenue, Spokane, WA 99205. Please include a short description of the work or school program being recognized, and the reasons why the program or educator is exemplary.

Help us share your success stories with educators throughout our region. Our next publication deadline is October 15, 2000.

ESD 101 Network Services Cooperative: taking your network to the next level

Our Network Services Cooperative has a simple goal: to provide affordable network solutions to districts. Essentially, we solve problems including setup, installation, maintenance, management, and training. However, affordable solutions are not always the cheapest. Sometimes a bit of well-planned spending has many payoffs. Whenever possible, we provide options that include a combination of advanced software and the use of existing equipment.

During our first year of operation, we had much success with many operating systems including Novell and Windows NT 4.0 in our district environments.

However, with the primary needs of the districts becoming the need to run office applications (both in the administration offices and in the student labs) and Internet filtering on limited budgets, we continue to explore alternatives.

We're still stepping ahead

With that in mind, we have been testing the Windows 2000 server for over 5 months, in a production environment. We have found it to be very reliable, often performing far beyond our expectations.

We have started implementation of the Terminal Services component of the Windows 2000 Server in at least six districts. In one day, we have been able to install the server software, install the Office 2000 Premium package and get a labs-worth of 486 computers connected with 1.3 MB of terminal services client software on 250 MB hard-drives with 16 MB of RAM; and still running the full Office 2000 suite faster than is possible on most Pentium III desktop systems with 128 MB of RAM with the Office Suite installed locally. In short, this is simply amazing!

Even more miraculous, the teacher/student could dial their own ISP on a 28.8 modem, log in to the application server with their user name and password, and then run the same software (actually the same desktop) at a very good level of performance. This means that even students with computers that cannot run the Office 2000

software can use their older computers to connect and work with their school desktop from home. There is no need to transfer files back and forth to a disk, or e-mail files to a home account in order to work on a big project. It is outstanding!

Speed and convenience may cost less than you expect

For the average workstation on the network, a district can expect to pay for the local OS license, Terminal Services license, Office 2000 Premium license, and a network card. If you have machines that have PCI capabilities with 32 MB Ram and a 1 Gig disk, even more time and money may be saved by running the Windows 2000 Professional at the desktop. Using this configuration, we can set a system to deploy fully installed operating systems to computers with nothing but a boot disk. When a machine is replaced, install the new hardware and boot from the disk. The computer is back exactly where it was before! All user information is stored on the server, so when a user logs into that workstation, he or she sees all of their information regardless of the workstation being used. Most of this can be set up in a day or two!

With the new licensing model offered by Microsoft, districts can do this for less than you may think. Licensing often includes a copy for teachers to use at home as well. Give us a call at (509) 323-2727 and ask for Network Services Cooperative. For more information on pricing, please refer to Microsoft's web site at <http://www.microsoft.com>.