



In the spotlight: Randy Burkhart –by Steve Witter

Double dribble? You can't fool this guy

It's 6 o'clock Saturday morning at Spokane International Airport. While the rest of the world is sleeping in, Randy Burkhart is waiting to board the day's first flight south. He will fly to Phoenix, then drive nearly three hours to Flagstaff, Arizona.

On Sunday morning, he will reverse the trip, arriving home at mid-afternoon. The following weekend, he may repeat the routine, only this time flying to San Diego, Los Angeles or any of a dozen other Western locales.

Exotic it sounds, but exotic it's not. These are business trips for Burkhart, an East Valley High School teacher who spends his winter weekends officiating college basketball games in the West Coast, Big West and Big Sky conferences.

During the week, Burkhart is a physical education and physical science instructor, who, during 15 years with the district, also has coached football, basketball, baseball and softball.

His officiating career—which largely stemmed from his desire to stay active in the wintertime—began modestly. During his first year, 1987, he began refereeing elementary, junior high and rec league contests for \$15 per game. From there, it was on to high school ball and then, just two years later, his first college game—a matchup between North Idaho College and the Central Washington University JV team. Through the 1990s, he gradually ascended to the ranks of college Division I, the highest echelon short of the pros.

"I was very fortunate to have had an early mentor," says Burkhart, who was invited into the officiating ranks by Dan Niksich, one of his former teachers and coaches at Ferris High

School in the late 1970s. "Dan took me under his wing and helped me learn the ropes. While I had played the game and thought I knew it well, I quickly learned to appreciate the level of attention and detail required of officials."



Randy Burkhart

Along the way, he also learned a thing or two about accountability and standards, just as K-12 educators have learned in the wake of school reform. "The officials are graded on their performance at every game," he says. "The leagues assign people to evaluate us and the coaches submit reports as well."

Then there are the eyes of thousands of fans who seldom resist the opportunity to share their opinions with officials. "The early years in rec league ball are very good at toughening up young officials," says Burkhart.

At the college level, he says, the bigger challenge is travel and time away from family. Burkhart and his wife Delon are the parents of three children, Addie, 9; Bennett, 6; and Jackson, 1. "A lot of people think it sounds exciting to spend weekends in California, but it's really not because of the schedule. On a typical Saturday, I'll fly out in the morning, arrive in the afternoon, meet with the other officials a couple of hours before the game and then work the game."

After five or six hours of sleep, it's back to the airport at dawn for the early flight home.

And what is Burkhart's favorite road trip? The shortest one, of course — Gonzaga

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University. "It's 20 minutes away and I don't have to check baggage."

Yes, even basketball officials have a sense of humor.



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Superintendent's column: A Capitol celebration of modern day heroes

On February 7 at the State Capitol Reception Room in Olympia, I had the honor of being in the presence of modern day heroes. At a ceremony celebrating the 30th anniversary of educational service districts, 10 individuals were recognized for their contributions and unselfish service to ESDs, their communities, schools and, most importantly, children. Honorees included:

- ESD 105 — Board member Sherman Jensen.
- ESD 112 — State Sen. Al Bauer.
- ESD 113 — Former State Superintendent of Public Instruction Frank "Buster" Brouillet.
- Olympic ESD — Board member John A. Arne.
- ESD 123 — Board member Robert Harvey.
- North Central ESD — State Rep. Linda Evans Parlette.
- Northwest ESD — Superintendent Dennis Couch and former ESD and WSIPC board member William D. Dorway.
- Puget Sound ESD — Retired board member Anne Moldrem.

ESD 101's honoree, whom I was honored to introduce at the ceremony, was former board member Carl Putnam. When he retired from the ESD 101 Board in 1997, Carl was the longest-serving educational director in the state. While World War II interrupted what might have been a nearly six-decade streak of uninterrupted board service, he still ended his career with 50 years of total service — 49 years of those consecutively.

While his numbers are impressive, to be sure, those who know Carl say his vision and commitment stood taller than his endurance. Indeed, from my personal experience and that of our ESD 101 staff, I can honestly say I have never known a more thoughtful and dedicated board member.

Carl set the standard by which all others are measured. He has been a public servant who has always put the interests of the public—and, more specifically—the interests of students—at the top of his agenda.



Carl Putnam (left) and Superintendent Terry Munther at celebration in Olympia.

He, like all of his fellow honorees, exemplifies the merits of civic duty and public service. Proudly giving of their time and energy for the betterment of their schools and communities, they serve as role models for each of us, and for future generations.

While civic duty and public service should always remain an American ideal, we must be concerned when apathy invades our communities and especially our young people. It is disconcerting to note that many young people believe community service and political involvement to be passe, or un-cool.

Public opinion surveys show voting rates among young people substantially below the rates for the rest of our population. Similarly, young people report substantially higher rates of disinterest in overall civic affairs.

So let our ESD honorees serve as shining examples of the positive impact of unselfish giving of oneself.

To our honorees, thank you for your time, service and commitment to our schools and children. We all should be honored, humbled and inspired to similarly serve and teach our children to do likewise.

The gripping story comes to Spokane; Anne Frank: A History for Today

By Lisa Fairbanks, co-chair, Educational Outreach Committee

The Anne Frank exhibit will be in Spokane from April 27 - May 24, 2000, at Gonzaga University's Schoenberg Center. A powerful story of human survival, dignity, and grace written by a young Jewish girl hidden in a small room in the Netherlands will come alive for a community on the other side of the world. This spring, Spokane will have the rare opportunity to experience the interactive history of Anne Frank. The Gonzaga Institute for Action against Hate is sponsoring the major, internationally acclaimed educational exhibit. *Anne Frank: A History for Today*, is a mobile version of the Anne Frank House located in Amsterdam. It comes to the Inland Northwest from the Anne Frank Center USA in New York, and consists of narrative text, color photographic reproductions, video, and educational materials.

The life history of Anne Frank is the thread that runs through the entire exhibition. Anne Frank's life story forms the centerpiece of the exhibition, but other people also have the opportunity to speak. Their experiences and their stories form the introduction to factual information, as history takes on an extra dimension when told through individual personal testimonies. *Anne Frank: A History for Today* illustrates the continuing relevance of Anne Frank's story. It will challenge visitors to think about the value of tolerance, mutual respect, and the significance of human rights. But what will bring the exhibition to life, even more than the discussion of history, is the discussion about what we, as a community of committed citizens can do and say to have the experience of Anne Frank and other Holocaust survivors make a difference in the future.

The institute is collaborating with community groups and organizations to sponsor a variety of multidisciplinary educational programs to complement the exhibit. A ten-hour workshop on the Holocaust, designed for educators, will be

offered by ESD 101 (for credit or clock hours).

The two choices for the workshop are:

Tuesdays, March 14, 21, and May 9, from 4:30 p.m. to 7:50 p.m., or

Saturday, April 15, from 8:30 a.m. to 4:30 p.m. and Tuesday, May 9, from 4:30 p.m. to 7:50 p.m.

The workshops will be taught by and designed for educators and will include lesson ideas and implementation, discussion of literature and resources, and student activities. The content of the exhibit and lessons are aimed for children age 10 and older, and include topics such as: background on the Holocaust, concentration camps, survivor stories, Holocaust literature (K-12 and adult), young Jewish people's thoughts on the Holocaust, and genocide today.

For teachers interested in teaching aspects of the Holocaust who are unable to commit to the ten-hour workshop, there will also be a three-hour comprehensive workshop for teachers, educators, and any other people interested in diversity in their workplaces. This three-hour workshop will focus mostly on the content of the exhibit and how to design teaching and lessons around what will be covered in *Anne Frank: A History for Today*.

More than 2500 students are already registered for the 90-minute Anne Frank exhibit tour. For information on registration for teacher workshops and tours, contact Sheri Barnard at the Anne Frank: A History for Today office, 509/323-3604.

The Institute's Anne Frank WebPage offers a comprehensive bibliography of Internet teacher resources and links, volunteer opportunities, and scheduling information for tours. Please visit the web address at www.gonzaga.edu/annefrank.

Tools for 2001 available at the Inland Empire Administrator's Conference

ESD 101 invites your district team (superintendent, principals, business manager, central office staff, special services and program administrators) to the annual administrators' conference, August 10-11, 2000, at Templins in Post Falls. This is a great time to do team planning in preparation for the beginning of the school year.

We have arranged for the attorneys at Winston, Stevens, Clay & Hansen to present several sessions discussing current legal issues, observation and evaluation training, probation, discipline and termination.

Also on the conference agenda will be business manager training and OSPI update, conducting investigations, and WASA Toolkit for Administrators.

Look for registration materials in April. If you have questions or need more information, please contact Helene Paroff, ESD 101 assistant superintendent at (509) 456-7685.

Natural Resources Teachers Workshop, CDA, Idaho July 24-28, 2000

The annual Natural Resources Teachers Workshop for K-12 teachers will provide discussions on agriculture, water, forest and mineral resources. The first four days are dedicated to each of the four resource sectors. Classes are taught by resources professionals (foresters, mineralogists, hydrologists, and agronomists) using hands-on, grade appropriate lessons that participants can use to teach students about natural resource management. The final day participants will go on a field trip and see natural resources management practices, first hand.

The course fee is \$90, including lunches, snacks, and a family BBQ on Wednesday night. The course provides multiple take-home project kits, and abundant classroom activities.

For information contact Kristi Fountain, NNRI, 801 W. Riverside, Suite 400, Spokane, WA 99201. Phone: (509) 742-9396; FAX (509) 747-0077; or e-mail kfountain@chamber.spokane.net.

From the Center for School Improvement

OSPI Website

OSPI's website has a page dedicated to assessment. This page provides a variety of tools to inform and assist in data management. The following two-year test administration schedule for the Washington State testing programs is an example of information available on this website.

School Year 1999-2000

March 5 to March 31	ITBS	Grades 3 & 6
April 24 to May 12	WASL	Grades 4,7,10 (Listening, Reading, Writing and Mathematics)
	ITED	Grades 8 and 10 (Science)
		Grade 9

School Year 2000-2001

March 6 to March 30	ITBS	Grades 3 & 6
April 23 to May 11	WASL	Grades 4,7,10 (Listening, Reading, Writing and Mathematics)
	ITED	Grades 8 and 10 (Science)
		Grade 9

To access this information, go to the website, click on OSPI PROGRAMS, and then click on ASSESSMENT.

Great resources at your fingertips

The assessment coordinator in each public school district in the state of Washington will receive a copy of the Query program, a software that manages the Washington Assessment of Student Learning data. This software allows users to:

- View the records by location, demographic traits, and test scores,
- Select various comparison options for sets and subsets of students,
- Print reports on plain paper, with the use of a standard laser printer,
- Export the data into other applications, such as FileMaker, Excel, dBase, etc.,
- Update the records in the database by using data in other databases and spreadsheets,
- Change/customize/edit the student rosters in the database,
- Create and add your own fields to the existing set of fields.

Staff at ESD 101 are available to provide assistance to local districts. For more information, contact Karen Estes at (509) 456-7683.

NCS Mentor

NCS Mentor for Washington is a training tool designed for both staff development and student modeling. The program includes information on Washington's new assessments in reading, writing, and mathematics. It's designed to:

- Provide information regarding Washington State Assessment System,
- Reinforce the Essential Academic Learning Requirements and their connection to the state assessment,
- Provide an opportunity to study scoring guides (rubrics) and papers that exemplify each score point,
- Provide examples of various item types used in the state assessment,
- Allow you to practice scoring Washington student responses, and
- Suggest ways in which assessment can be tied to classroom instruction in order to enhance students' performance.

Every district test administrator should have received a copy of the 4th grade NCS Mentor, the 7th grade NCS Mentor, and more recently the 10th grade NCS Mentor. ESD staff are available to provide training. For more information, contact Karen Estes at (509) 456-7683.

Upcoming events

Literacy Learning in the Classroom

Presented by Richard C. Owen Publishers, Inc.,
The Learning Network

August 7-10, 2000

Co-sponsored by Educational Service District
101 and Idaho Panhandle Reading Council

Literacy Learning in the Classroom examines a consistent, cohesive model of skillful teaching through reflection. Experience a model of teaching and learning that explores the four key elements of the teaching and learning cycle and assessment, evaluation, planning and teaching — supported by an understanding of the reading process, the writing process, and the conditions for learning that are favorable for classroom achievement. Together with an exploration of the teacher as a learner and as a reflective practitioner, these understandings provide the touchstones against which teachers make instructional decisions in their classrooms. The components explored include:

Assessment and Evaluation: the continual defining of starting points for new learning through the use of running records, monitoring

Read Well Program, Gr. K-3

With Marilyn Sprick

June 29-30, 2000

8:00am-4:00pm

Bryant Center

Read Well is a beginning reading program option for schools in search of a strong foundation in both skills and literature for their beginning readers. This workshop will provide primary grade teachers, reading specialists, and administrators with information about a program that provides interactions with rich narrative and expository text, while concurrently providing systematic phonics instruction. Read Well is a mastery-based program designed to meet the needs of beginning readers in first grade and remedial readers in second and third grade. Features of Read Well include:

- Thematic units
- Suggested read alouds
- Story retells

notes, and writing samples.

Planning for Effective Classroom Organization and Management: planning and scheduling to meet the needs of learners, classroom organization and management, and selecting appropriate resources and learning experiences.

Teaching: providing support for new learning to occur through reading to students, modeling writing, shared reading and writing, guided reading and writing, and independent reading and writing.

Putting It All Together: the Reflective Teacher uses an action plan as a vehicle for reflection and develops understandings as the guide to more effective teaching and learning.

For additional information regarding conference location and registration, please contact Andrea Fryzowski at (509) 456-7683 or e-mail her at afryzowski@esd101.net or contact Norie Wyatt at (208) 773-1508 or e-mail her at yit@micron.net.

- Decoding instruction based on research.
- Systematic introduction of sound/symbol relationships, sounding out words, and word pattern recognition.
- Application of narrative and expository passage reading skills.
- “Duet” and “solo” story types.
- Built-in assessments for diagnosis and progress monitoring.

The \$300 registration fee includes the Read Well Instructor's Package (a \$200 retail value) which includes all core teacher materials and one set of student materials.

This workshop is available for one (1) credit for \$38 through Seattle Pacific University.

Marilyn Sprick is a highly requested educational consultant who has worked across the country combining her classroom experience with a research-based perspective to bring teachers practical and effective tools.

Workshops you can put to use immediately from the Spokane Arts Commission

Music and the Written Word: An Exploration of Sound-Shapes and Language-Rhythms

Saturday April 15
8:30 a.m. to 12:30 p.m.

This workshop will provide teachers grades 3-6 with entertaining, challenging, and classroom-ready lessons to explore fiction, poetry and creative nonfiction writing.

Art Meets Language Arts: Visual Art for Classroom Teachers

Tuesday, April 18
4:00 p.m. to 7:30 p.m.

Get your hands on new tools for teaching and learn new and exciting visual arts projects that join visual arts learning methods with language arts learning targets for specific grade levels.

For registration information contact Susan Smith, City of Spokane Arts Department at (509) 625-6050.

Instructional Services Resource Center

Have you accessed the Instructional Services Resource Center lately? This professional collection comprises videos, kits and books from several of the ESD programs and can be used by anyone in the ESD 101 service area who is interested in education. The collection can be browsed electronically <http://media.imc101.wednet.edu> or in the Instructional Media Center during normal operating hours (7:30-4:00) weekdays.

Check the electronic media catalog

Browse <http://media.imc101.wednet.edu> for more details or to book for classroom use. Service Resource Center client codes for new users are available by contacting the Instructional Media Center at (509) 456-6195.

From the Instructional Media Center

More about the new copyright law

The Digital Millennium Copyright Act (DMCA), signed into law October 28, 1998, updates the Copyright Act for digital material and brings U.S. law into compliance with the requirements of the World Intellectual Property Organization (WIPO) treaties negotiated in December 1996. Professional associations of librarians concerned about access to copyrighted materials by patrons formed a coalition—the Digital Future Coalition (DFC)—to help shape the DMCA. This coalition is committed to preserving the time-tested balance between the rights of intellectual property and the traditional use privileges of the public.

One of the main points of differing opinion centers on provisions to prevent the circumvention of copyright protection technologies. If it becomes a violation of law to circumvent copyright protection, such as password controls, then fair use could be negated. Compromise worked out with content providers prohibits the circumvention of any effective technological protection measure (such as a password or form of encryption) used by a copyright holder to restrict access to its material as well as prohibits devices designed to defeat the effect of such measures. These prohibitions are delayed for two years to give librarians and others a chance to comment to the Librarian of Congress on the potential impact.

This means that before beginning a project to digitize, an individual must not assume they have the right to do so. It is an act of publication to digitize something. Unless the individual (or institution) owns the copyright to the material or it is in the public domain, or permission has been granted from the rights holder, digitizing should not be done. Rights and responsibilities acquired by purchasing or leasing already digitized materials are clearly stated in accompanying licenses. Copyright law in the United States seeks to strike a balance between the rights of the copyright creator and the benefits to society.

Ford takes Internet literacy seriously

Ford Motor Company wants its workers to get wired. Company and union leaders announced a ground breaking program to provide the 300,000 Ford employees with the opportunity to purchase a new PC and Hewlett-Packard printer and receive home-use Internet for a nominal monthly fee of \$5. Ford's Internet access program is being hailed as a sign of how the Internet is reshaping the way American companies do business. Since this recent announcement, several large companies, including Delta Airlines, have followed suit with a similar program. Ford CEO Jac Nasser says this program will keep Ford Motor Company at the leading edge of e-business technology and skills. He explained, "It is clear that individuals and companies that want to be successful in the 21st century will need to be leaders in using the Internet and related technology. That's what this program is all about." Ford believes that it will save money by improving the computer literacy of its employees and by cutting down on other telecommuting expenditures.

Bell & Howell Subscription services

Sign-up for new subscribers and renewal of the second year of the Bell & Howell Information and Learning—formerly UMI. Subscription service continues for the calendar year 2000 with pricing following the guidelines established by the IMC. Eligible districts interested in sign-up may still do so by contacting the Instructional Media Center for further details. On-site training and assistance is available by contacting Mary Rickerd, media coordinator.

(Continued on next page.)

... and more from the media center

Site of the Month

CongressLink Communicator <http://www.congresslink.org> is published by The Dirksen Congressional Center. Each monthly issue contains news about CongressLink and feature articles written by teachers and students who use the site. This is a free educational website with a growing library of lesson plans and other resources to encourage a better understanding of Congress.

Distinguished children's literature awards

Almost as exciting as the announcement of the nominees for the Academy Awards is the revelation of distinguished children's literature. And the winners are:

The 2000 Newbery Medal winner is *Bud, Not Buddy* by Christopher Paul Curtis. Ten-year old Bud Caldwell is an orphan during the Great Depression. Times are difficult in Flint Michigan, but Bud has wonderful memories of his mamma and a set of rules 'for having a funner life and making a better liar out of yourself.' Armed with a tattered suitcase tied up in Root Entry Marywith string, he runs away from a foster home in search of his father. His only clues are old flyers left by his deceased mother that point to a legendary jazz bandleader.

2000 Newbery honor books include *Getting Near to Baby* by Audrey Coloumbis, (Delacorte); *Our Only May Amelia* by Jennifer Holm (Harper Collins); *26 Fairmount Avenue* by Tomie dePaola (Putnam.)

The Newbery Medal is an annual award given by the American Library Association for the most distinguished American children's book published in the previous year. Proposed in 1921 to the American Library Association, this award is named for the 18th-century English bookseller John Newbery, to encourage original creative work in the field of books for children. This

award emphasizes that contributions to literature for children deserve similar recognition as poetry, plays or novels.

The Caldecott Medal, named in honor of 19th-century English illustrator Randolph Caldecott, is awarded by the association for Library Service, a division of the American Library Association, to the artist of the most distinguished American picture book for children.

The 2000 Caldecott Medal winner is *Joseph Had a Little Overcoat* by Simms Taback (Viking), the story of a resourceful and resilient tailor who transforms his worn-out overcoat into smaller and smaller garments. The book is illustrated in watercolor, gouache, pencil, ink and collage.

2000 Caldecott honor books include *A Child's Calendar* illustrated by Trina Schart Hyman, with text by John Updike; *Sector 7* by David Wiesner (Clarion Books); *When Sophie Gets Angry-Really, Really Angry* by Molly Bang (Scholastic); *The Ugly Duckling*, illustrated by Jerry Pinkney, text by Hans Christian Anderson.

The Coretta Scott King Award is presented by the Coretta Scott King Task Force of the American Library Association's Social Responsibilities Round Tables to recipients of African descent whose distinguished books promote an understanding and appreciation of the American Dream.

The 2000 Author Award winner is *Bud, Not Buddy* by Christopher Paul Curtis, also the recipient of the Newbery Award. The King Award jury awarded this book this prestigious award due to its strong characterization and incredible ability to depict life for African Americans during the Great Depression, and an unforgettable journey in search of a boy's family.

Coretta Scott King Award honor books include *Francie* by Karen English; and *Black Hands, White Sails: The Story of African-American Whalers* by Patricia and Frederick McKissack.

New video titles available

In response to users requests, the Instructional Media Cooperative collection has added many new video titles to enhance writing skills for elementary and middle school students. *The Sharp Wits*, solve the mysteries of paragraphs, assist students in writing a friendly business letter, and solve the extraordinary case of the essay test. The popular Charley Chapters tired of the same old story, told with the same old word, introduces students to some valuable writing assistants, synonyms, antonyms and a thesaurus.

Spread the news

One of the new features in FOCUS is a commitment to saluting the service and work of educators and schools throughout our region. Our goal is to recognize outstanding accomplishments and exemplary programs, and to say thanks for the dedication and service provided on behalf of public education. To this end, nominations for future recognition or information about exemplary or unique school programs may be directed to Kelly LaGrutta or Steve Witter, ESD 101, 1025 West Indiana Avenue, Spokane, WA 99205. Please include a short description of the work or school program being recognized, and the reasons why the program or educator is exemplary.

Help us share your success stories with educators throughout our region. Our next publication deadline is April 15, 2000.

Take the Test event

See if you can match wits with Washington's students.

Partnership for Learning, a non-profit coalition, is challenging adults in the Spokane area to *Take the Test*. *Take the Test* is a fun-filled, interactive and noncompetitive quiz show designed to raise public awareness about Washington's new education standards and tests. These new standards and tests represent the academic skills and knowledge students need to succeed.

Take the Test will take place on Saturday, May 6, 2000, from 12-1 p.m. at the Northtown Mall and will coincide with the time the new state tests are administered to students. The event will challenge audience members and community leaders to match wits with Olympia area students and show whether they can "make the grade." Teams will square off "Family Feud" style and tackle sample test questions from the new Washington Assessment of Student Learning, or WASL.

Students already take all sorts of tests, but they are now beginning to take an important new test that challenges them to meet higher academic standards. The test measures students' performance in reading, writing, listening and mathematics.

This event is an opportunity for parents, elected officials and community leaders to learn more about the tests and get questions answered about these higher expectations for students. In addition, there will be an opportunity to win a variety of exciting prizes and the winning team will receive \$200 from Washington Mutual for a local school of its choice.

Partnership for Learning supports schools and educators by keeping parents and community members informed about how schools are working to ensure students reach higher academic standards.

Please call Melissa Heaton at (800) 550-5437 for more information.

Reception to honor Marv Sather— Washington State teacher of the year

Educational Service District and Riverside School District are planning a reception to honor Marv Sather, Washington State Teacher of the Year, ESD 101 regional finalist, Riverside School District.

You are cordially invited to join us in celebration on April 25, 4:30 to 6:00 p.m. at the Bryant Technology Center, ESD 101, N. 910 Ash, Spokane. Comments will begin at 5 p.m.

High school artists receive honors

Forty-six Spokane area high school students have been honored for their artistic prowess in the 27th Regional High School Art Show sponsored by Educational Service District 101.

The 58 winning entries were selected from a record field of 173 submitted from throughout the seven-county ESD 101 service area. Of the 58 winners, 11 received first-place honors and automatic entry into the state art show in Olympia later this month.

First-place winners were:

- Aiko Terao, East Valley High School.
- Joel St. Marie (two first place awards) and Chris Pierce, North Central High School.
- Robin Senibaldi (two first place awards), Dean Rodgers, Kenny Towner, and Matt Veter, Shadle Park High School.
- Adam Roller and Amanda Lochmiller, University High School.

Shadle Park had the most total awards at 17, followed by North Central (13). Other schools receiving awards were Ferris, Newport, Ritzville, Riverside, and Rogers high schools.

Congratulations to all the participants in this year's Regional High School Art Show.