

Starting Strong

P-3 Institute

Aligning Preschool Through Third Grade

Building a quality education continuum for young children

Presenters Breakout Sessions for Registration

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-101

Presenter(s): **Karma Hugo**, Early Childhood Program Manager, ESD 189

Topic Title: P-3 101, From Learning to Implementation

Description: *P-3 is an education reform strategy that is gaining national momentum. It is focused on ensuring that children develop the foundational skills needed to succeed in their education and in their futures. Learn more about what is emerging in our state through the story of 11 school districts and 9 early learning partners in the northwest region of Washington who are engaged in the important work of aligning literacy instruction across a developmental continuum.*

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-102

Presenter(s): **Erin Okuno**, Program Associate, Foundation for Early Learning and Early Learning Public Library Partnership;

Judy Nelson, Pierce County Library; **Gwendolyn Haley**, Youth Services Manager, Spokane County Library District

Topic Title: Ready to Learn Ready to Read

Description: *Join us to learn how libraries are supporting literacy efforts, beginning with early learning into elementary school. We will share information on how libraries across the state are aligning their work with the Early Learning Plan, Washington State Benchmarks for early learning, and the State Literacy Plan. We will also provide practical tips on how libraries can support classroom teaching and learning.*

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-103

Presenter(s): **Erik Wolfrum**, Regional Mathematics Coordinator, NEWESD 101

Topic Title: Professional Learning Community (PLC)

Description: *Participants will explore why Professional Learning Communities (PLC) are so valuable to student achievement at all levels. Learn the ins and outs of PLCs whether you have them implemented or are just becoming aware of the value. Leave the session with ideas on how your district, school or group can effectively implement, manage and facilitate PLCs.*

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-104

Presenter(s): **Sally Pritchard**, Vice President of Community Impact, Spokane County United Way; **Stacy Loudermilk**, Manager, Early Learning and Childcare Programs, Spokane Public Schools

Topic Title: The Early Development Instrument: Assessing Kindergarteners' Strengths & Vulnerabilities

Description: *Early learning partners in Spokane have begun to use the Early Development Instrument (EDI) to collect neighborhood-specific data about the school readiness of kindergarten children. This session will provide an overview of EDI, the five developmental domains it measures, how it maps strengths and vulnerabilities of children at the neighborhood level, and how it can be used by early learning providers, schools and community partners to improve strategies and systems that support children and families. This project is a partnership of Spokane Public Schools, West Valley School District, Spokane Regional Health District and Spokane County United Way.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-105

Presenter(s): Sarah Roseberry, Ph.D. Research Associate, Institute for Learning & Brain Sciences, University of Washington

Topic Title: Learning from the Screen: How Social Interaction can “Mediate Media”

Description: *Infants and toddlers are spending unprecedented amounts of time watching educational programming, yet research is only beginning to understand what children might learn from these programs. Thus far, the evidence suggests that young children can learn from screen media when adults scaffold their experience and when children can interact with the media. In each case, the power of social interactions for learning is the most of ever-present media technology.*

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-106

Presenter(s): Oak Harbor Panel: **Betty Judd**, Oak Harbor Manager, Skagit/Island Head Start, **Dorothy Day**, Principal, Oak Harbor Elementary, Oak Harbor School District and **Vicky Hopp**, Assistant Director of Special Programs, Oak Harbor School District

Topic Title: Laying a Foundation for a Head Start – School District Early Learning Center

Description: *Thinking about combining a Head Start and Special Education Preschool? No extra budget dollars? In this session, we will share the detailed steps we took to successfully combine two different early learning programs to create Hand in Hand Early Learning Center. This journey included facilities, current budgets, merging philosophies, curriculum, staff development, leadership skills, inclusion possibilities, etc. Participants will come away with an outline and timeline of our model. Infused in the conversations we’ll talk about what worked, what did not and what we wished we had done differently.*

Date & Time: Thursday 10:45-11:45

Code for Registration: A-107

Presenter(s): Mary Walker School District Panel: **Cheryl Henjum**, Principal; **Carol Kennedy**, Special Education Teacher; **Mary Sulgrove**, Special Education Teacher

Topic Title: We No Longer Have to Wait for Children to Fail

Description: *An elementary principal and two teachers will present an effective school-wide approach involving regular classroom teachers, Title 1, and special education based on the Response to Intervention (RTI) model that Springdale Elementary School implemented K-3 which significantly improved student reading scores and has a positive impact on other academic areas.*

Date & Time: Thursday 10:45-11:45

Code for Registration: A-108

Presenter(s): Corina McEntire, Family Services Coordinator, ESD 112

Topic Title: Everyday fun and learning with the Benchmarks

Description: *Connect everyday learning opportunities with Benchmark skills important for school readiness. This session will cover how to incorporate the Benchmarks in your everyday practice with curriculum planning for the classroom as well as individual work with families in a home visiting setting.*

Date & Time: Thursday, 10:45-11:45

Code for Registration: A-109

Presenter(s): Kelly Bohanon, Assistant Director, Partnership & Collaboration Division, Department of Early Learning; **Molly Boyajian**, Director of Policy & Community Relations, Early Learning Initiatives, Thrive by Five Washington

Topic Title: Washington State

Description: *This session will provide information about the Washington State Early Learning Plan and 2011 Priorities.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-201

Presenter(s): **Gina C. Lebedeva, Ph.D.** Director of Translation, Outreach & Education, Institute for Learning & Brain Sciences, University of Washington.

Topic Title: Part I: Promoting Early Communication and Learning in the First Three Years

Description: *Parents, caregivers and educators agree on the importance of high quality input and interaction for infants and young children. But being aware and staying mindful of the key components of "high quality" during everyday contexts can be challenging. This discussion will focus on how basic behavioral and brain research can inform how we observe not only children, but also our own interactions with children. We will practice "translating" key findings into practice, by building on examples drawn from your experiences and discovering ways to further reflect on, enhance and refine what you are already doing.*

This breakout is in two parts that build on each other, though each is stand-alone. Part 1 focuses on strategies for building a strong foundation in language, expanding to Part 2 with an emphasis on literacy and strategies to explicitly relate language to literacy experiences.

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-202

Presenter(s): **Molly O'Connor**, Director of Communications, Thrive by Five Washington

Topic Title: Love. Talk. Play.

Description: *Join us to learn more about the new statewide parent awareness and education campaign: "Love. Talk. Play." Parents are their child's first and most important teachers, but many parents say they don't know how to make the most of this role to give their children the best possible start in life and school. This spring, Thrive by Five Washington, Department of Early Learning and Office of Superintendent of Public Instruction, along with state and local partners, launched the "Love. Talk. Play." campaign. Using the people parents trust and places they go, this grassroots effort aims to surround parents of children birth to age 3 with simple messages about three key things all parents can and should be doing with their children: love, talk and play. This session will cover how the campaign came about, how it's being rolled out and showcase the "Love. Talk. Play." materials*

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-203

Presenter(s): **Bethany Robinson**, ELL Literacy Coordinator, ESD 105

Topic Title: Lens on Language: Incorporating English Language Learners (ELL) strategies in early learning and elementary classrooms

Description: *How to best integrate English Language Learner supports into the elementary and early childhood setting. Strategies will be useful to ELL students as well as low language/poverty students. There will also be new information from the "Plain Talk" conference and how to integrate new learning in the classroom.*

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-204

Presenter(s): **Mary Schauer**, Family Services Coordinator, Center for Early Childhood Services, NEWESD 101; and **Barb Giachetti**, Family Resource Specialist, Children's Home Society.

Topic Title: Strengthening Family partnerships through Community Café conversations

Description: *This session will be facilitated by Northeast Washington parents who will engage you in an interactive dialog using the community café model to approach the following questions: What relationships do I want with my community (school, families, children, community partners)? Who in my community do I rely on so that children can thrive? What can we do to build these partnerships? Community cafés: changing the lives of children through conversations that matter. A visual recorder will document the conversation.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-205

Presenter(s): **Janice Deguchi**, Executive Director, Denise Louie Education Center; **Kimberly Kinzer**, Program Manager–Early Learning, Seattle Public Schools; and **Sandra Szambelan**, Director, Center for Early Childhood Services, NEWESD 101

Topic Title: Cultural Based Education (CBE)

Description: *This session will introduce the power of Culture Based Education to enhance instruction and student learning. Attendees will build upon their understanding that Culture Based Education refers to the grounding of instruction and learning in the values, norms, knowledge, beliefs, practices, experiences, places and language that are the foundation of a cultural group, in this case Native Hawaiians. Invited guests will present a local example of Culture Based Education.*

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-206

Presenter(s): **Glenda Sederstrom**, Program Coordinator, Center for Special Education Services, NEWESD 101; **Kim Lyman**, Program Coordinator, Center for Early Childhood Services, NEWESD 101

Topic Title: Response to Intervention Pre-3rd Grade (RTI)

Description: *Developing a preventative approach to early intervention with strategies to support children preschool through third grade. Using collaboration to ensure school success, using vertical alignment of curriculum supports for social, emotional and academic success.*

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-207

Presenter(s): Union Gap Panel: **Kurt Hilyard**, Superintendent; **Lisa Gredvig**, Principal; **Barbara Groth**, School Psychologist/Special Education Director; **Lynn Harlington**, Head Start Director, EPIC, Director of Early Childhood

Topic Title: Beginning P-3 development and early learning partnership

Description: *Panel discussion about how they got started, meeting times, P-3 work within the school day using their Professional Learning Communities, aligning curriculum, assessment, lessons learned and next steps. This will also include Q&A time.*

Date & Time: Thursday, 1:45-2:45

Code for Registration: B-208

Presenter(s): Edmonds Leadership Team: **Tony Byrd**, Assistant Superintendent; **Susan Phillips**, School Board Member; **Anne Arnold**, Early Learning Liaison

Topic Title: Leadership in PreK-3

Description: *This will be a panel discussion about leadership in PreK-3*

Team planning time is set aside on Thursday from 1:45-2:45

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Thursday, 3:00-4:00

Code for Registration: C-301

Presenter(s): **Gina C. Lebedeva, Ph.D.** Director of Translation, Outreach & Education, Institute for Learning & Brain Sciences, University of Washington.

Topic Title: Part II: Promoting Pre- and Early Literacy

Description: *Parents, caregivers and educators agree on the importance of high quality input and interaction for infants and young children. But being aware and staying mindful of the key components of "high quality" during everyday contexts can be challenging. This discussion will focus on how basic behavioral and brain research can inform how we observe not only children, but also our own interactions with children. We will practice "translating" key findings into practice, by building on examples drawn from your experiences and discovering ways to further reflect on, enhance and refine what you are already doing.*

Date & Time: Thursday, 3:00-4:00

Code for Registration: C-302

Presenter(s): **Kim Dennis**, Elementary Math Coordinator, Spokane Public Schools

Topic Title: P-3 numeracy/mathematics

Description: *In this breakout session, participants will have the opportunity to explore what early numeracy means in the primary grades. They will have a chance to learn about screenings, interventions, tools and activities that will help them scaffold number sense and computational strategies at the K-2 grade band.*

Date & Time: Thursday, 3:00-4:00

Code for Registration: C-303

Presenter(s): **Jeanette Grisham**, Regional Mathematics Coordinator, NWESD 189 **and/or Erik Wolfrum**, Regional Math Coordinator, NEWESD 101

Topic Title: Early Math Pre-K

Description: *In this breakout session, participants will have the opportunity to dig into the Washington state mathematics standards and learn what children will be expected to know and do in math when they arrive at kindergarten. Also, participants will better understand strategies on how they can encourage this important learning, both in their programs and by supporting parents!*

Date & Time: Thursday, 3:00-4:00 (could go until 4:30)

Code for Registration: C-305

Presenter(s): **Judy Stuenkel**, Preschool Education and Disabilities Specialist, Spokane County Head Start/ECEAP/EHS, Community Colleges of Spokane and **Terri Schibel**, Preschool Education Specialist and Mental Health Coordinator, Spokane County Head Start/ECEAP/EHS, Community Colleges of Spokane

Topic Title: Working with CLASS

Description: *An introduction and overview of the Classroom Assessment Scoring System (CLASS-PreK) including what it is, how it is used and what it has meant for Head Start nationally and one Head Start program.*

Date & Time: Thursday 3:00-4:00

Code for Registration: C-306

Presenter(s): **Susan Bresnahan**, Coordinator, Special Education, Spokane Public Schools

Topic Title: Collaborative Inclusive Preschool: The Best of Both Worlds

Description: *Susan Bresnahan, Coordinator for Special Education, Spokane Public Schools and program staff will explain their models for providing special education services in collaboration with Head Start and ECEAP programs. Tips for building a successful partnership and effective programs will be shared.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Thursday 3:00-4:00

Code for Registration: C-307

Presenter(s): **Sandra Szambelan**, Director, Center for Early Childhood Services, NEWESD 101; Wellpinit teachers

Topic Title: Social/Emotional Assessment Alignment

Description: *Based on Washington State's Kindergarten Teacher Survey, social/emotional skills were rated "most important" for in-coming kindergarten students. This session will include examples and strategies for application of the Devereaux Early Childhood Assessment (DECA) and the Devereaux Student Strengths Assessment (DESSA). Programs around the state are using these tools to provide teachers and parents with practical strategies for increasing protective factors in children preschool- eighth grade. Come and learn how local P-3 programs are utilizing this tool to build an aligned social/emotional development system within and between early learning programs and school districts.*

Date & Time: Thursday 3:00-4:00

Code for Registration: C-308

Presenter(s): **LaRae Wiley**, Executive Director, Salish School of Spokane

Topic Title: Salish School

Description: *This presentation will describe the Salish School of Spokane, its practices and how keeping the Salish traditions and language alive benefits children and the community. LaRae's passion for teaching her native language and culture has culminated in the creation of the only full time urban native language immersion daycare/preschool/kindergarten in the mainland United States. Salish School of Spokane is a non-profit daycare/preschool/kindergarten that is dedicated to creating a vibrant community of fluent speakers of Interior Salish languages by providing Salish language instruction to children and by empowering parents and families to speak Salish in their daily lives. The Inland Northwest's first languages are extremely endangered and Salish School of Spokane is an integral part of regional native language revitalization efforts. www.salishschoolofspokane.org*

Date & Time: Thursday, 3:00-4:00

Code for Registration: C-309

Presenter(s): **Erin Okuno**, Program Associate, Foundation for Early Learning and Early Learning Public Library Partnership; **Judy Nelson**, Pierce County Library; **Gwendolyn Haley**, Youth Services Manager, Spokane County Library District

Topic Title: Ready to Learn Ready to Read

Description: *Join us to learn how libraries are supporting literacy efforts, beginning with early learning into elementary school. We will share information on how libraries across the state are aligning their work with the Early Learning Plan, Washington State Benchmarks for early learning, and the State Literacy Plan. We will also provide practical tips on how libraries can support your classroom teaching and learning.*

Friday

Date & Time: Friday, 10:15-11:30

Code for Registration: D-401

Presenter(s): **Kristie Kauerz**, Senior Intervention Manager, PreK-3rd Education, Harvard School of Education

Topic Title: P-3 201 – Implementation phase

Description: *This session will provide a deeper look into research, model elements and best practices in aligned early care and education preschool through age eight (P-3).*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Friday, 10:15-11:30

Code for Registration: D-402

Presenter(s): Dana Ziemba, WaKIDS Coordinator, Office of Superintendent of Public Instruction

Topic Title: What is WaKIDS (Washington Kindergarten Inventory of Developing Skills) all about? *An overview of the implementation of the state's new kindergarten inventory process*

Description: *This presentation will provide information about the (WaKIDS) process that is being implemented in state-funded full-day kindergarten classrooms in the 2011-2012 school year. Included in the presentation will be a description of what WaKIDS is and what it means for our state. There will be an opportunity for discussion and to ask questions.*

Date & Time: Friday, 10:15-11:30

Code for Registration: D-403

Presenter(s): Glenda Sederstrom, Program Coordinator, Center for Special Education Services, NEWESD 101; Kim

Lyman, Program Coordinator, Center for Early Childhood Services, NEWESD 101

Topic Title: Response to Intervention Pre-3rd Grade (RTI)

Description: *Developing a preventative approach to early intervention with strategies to support children preschool through third grade. Using collaboration to ensure school success, using vertical alignment of curriculum supports for social, emotional and academic success.*

Date & Time: Friday, 10:15-11:30

Code for Registration: D-404

Presenter(s): Janice Deguchi, Executive Director, Denise Louie Education Center; Kimberly Kinzer, Program Manager-Early Learning, Seattle Public Schools; and Sandra Szambelan, Director, Center for Early Childhood Services, NEWESD 101

Topic Title: Cultural Based Education

Description: *This session will introduce the power of Culture Based Education to enhance instruction and student learning. Attendees will build upon their understanding that Culture Based Education refers to the grounding of instruction and learning in the values, norms, knowledge, beliefs, practices, experiences, places and language that are the foundation of a cultural group, in this case Native Hawaiians. Invited guests will present a local example of Culture Based Education.*

Date & Time: Friday, 10:15-11:30

Code for Registration: D-406

Presenter(s): Summit Valley School Panel: Tanya Parrott, Preschool & Kindergarten Teacher; Kristina Allen, First & Second Grade Teacher; Bill Glidewell, Superintendent/Principal

Topic Title: Looping and Multi-Grade Classrooms

Description: *In this panel presentation, there will be a discussion around the pro's to looping and the positive aspects of multi-grade classrooms. Examples of how the administrator, board and teachers work together; what makes their community unique; how the decision was made to loop kids with PreK-K and 1st-2nd grades; what types of collaboration and alignment time they have together; specific training that was used; what response have parents had to this; and feedback in the decision-making process.*

Date & Time: Friday, 10:15-11:30

Code for Registration: D-407

Presenter(s): Susan Bresnahan, Coordinator, Special Education, Spokane Public Schools

Topic Title: Collaborative Inclusive Preschool: The Best of Both Worlds

Description: *Susan Bresnahan, Coordinator for Special Education, Spokane Public Schools and program staff will explain their models for providing special education services in collaboration with Head Start and ECEAP programs. Tips for building a successful partnership and effective programs will be shared.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Friday, 10:15-11:30

Code for Registration: D-408

Presenter(s): **Lisa Conley, MSW**, Kaleidoscope Play & Learn Network Coordinator, Child Care Resources in Seattle; **Paula Steinke**, Family, Friends & Neighbor Program Manager, Child Care Resources in Seattle; **Angela Cardenas**, Family, Friends & Neighbor Program Coordinator, Child Care Resources in Seattle; Paula, Angelica and Lisa hold these positions at Child Care Resources in Seattle, and provide leadership for the WA State CCR&R Network in creating a statewide FFN Initiative.

Topic Title: Kaleidoscope Play & Learn

Description: *A comprehensive P-3 system needs to include strategies to reach children that are not enrolled in preschool, Head Start or licensed child care. Kaleidoscope Play & Learn, with its weekly facilitated play groups in neighborhood settings across the state, is a program to provide information and guidance to parents and family, friend and neighbor caregivers on what they can do at home to support the early learning and healthy development of the young children in their care. This workshop will provide an overview of Kaleidoscope Play & Learn and how school districts and community organizations are working to provide this program.*

Team Planning time is set aside on Friday from 10:45-11:30

Date & Time: Friday, 1:45-2:45

Code for Registration: E-501

Presenter(s): **Jacquie Maughan**, Director, Pacific Crest School; **Deb Olson**, Primary Teacher, Pacific Crest School; **Kathleen Lloyd, Ph.D.**, Lane Community College

Topic Title: Language and mathematics as presented to the child in a Montessori classroom

Description: *Key Montessori principles will be presented with an overview of how they are implemented in a Montessori classroom. Those principles will then be applied to the development of oral and written language and mathematics activities for children ages 3 through 6. Examples of materials and an approach to lessons will be presented.*

Date & Time: Friday, 1:45-2:45

Code for Registration: E-502

Presenter(s): **Dana Ziemba**, WaKIDS Coordinator, Office of Superintendent of Public Instruction

Topic Title: What is WaKIDS (Washington Kindergarten Inventory of Developing Skills) all about? *An overview of the implementation of the state's new kindergarten inventory process.*

Description: *This presentation will provide information about the WaKIDS process that is being implemented in state-funded full-day kindergarten classrooms in the 2011-2012 school year. Included in the presentation will be a description of what WaKIDS is and what it means for our state. There will be an opportunity for discussion and to ask questions.*

Date & Time: Friday, 1:45-2:45

Code for Registration: E-503

Presenter(s): **Mary Schauer**, Family Services Coordinators, Center for Early Childhood Services, NEWESD 101; and **Barb Giachetti**, Family Resource Specialist, Children's Home Society.

Topic Title: Strengthening Family partnerships through Community Café conversations.

Description: *This session will be facilitated by Northeast Washington parents who will engage you in an interactive dialog using the community café model to approach the following questions: What relationships do I want with my community (school, families, children, community partners)? Who in my community do I rely on so that children can thrive? What can we do to build these partnerships? Community cafés: changing the lives of children through conversations that matter. A visual recorder will document the conversation.*

Starting Strong: Presenters Breakout Sessions for Registration

Date & Time: Friday, 1:45-2:45

Code for Registration: E-504

Presenter(s): **Kim Dennis**, Elementary Math Coordinator, Spokane Public Schools

Topic Title: P-3 numeracy/mathematics

Description: *In this breakout session, participants will have the opportunity to explore what early numeracy means in the primary grades. They will have a chance to learn about screenings, interventions, tools and activities that will help them scaffold number sense and computational strategies at the K-2 grade band.*

Date & Time: Friday, 1:45-2:45

Code for Registration: E-505

Presenter(s): **Bethany Robinson**, ELL Literacy Coordinator, ESD 105

Topic Title: Lens on Language: Incorporating English Language Learners (ELL) strategies in early learning and elementary classrooms

Description: *How to best integrate English Language Learner supports into the elementary and early childhood setting. Strategies will be useful to ELL students as well as low language/poverty students. There will also be new information from the "Plain Talk" conference and how to integrate new learning in the classroom.*

Date & Time: Friday, 1:45-2:45

Code for Registration: E-506

Presenter(s): **Jeanette Grisham**, Regional Mathematics Coordinator, NWESD 189 **and/or Erik Wolfrum**, Regional Math Coordinator, NEWESD 101

Topic Title: Early Math Pre-K

Description: *In this breakout session, participants will have the opportunity to dig into the Washington state mathematics standards and learn what children will be expected to know and do in math when they arrive at kindergarten. Also, participants will better understand strategies on how they can encourage this important learning, both in their program and by supporting parents!*

Date & Time: Friday, 1:45-2:45

Code for Registration: E-508

Presenter(s): **Paula Steinke**, Family, Friends & Neighbor Program Manager, Child Care Resources in Seattle; **Angela Cardenas**, Family, Friends & Neighbor Program Coordinator, Child Care Resources in Seattle; **Lisa Conley**, Kaleidoscope Play & Learn Network Coordinator, Child Care Resources in Seattle; Paula, Angelica and Lisa hold these positions at Child Care Resources in Seattle, and provide leadership for the WA State CCR&R Network in creating a statewide FFN Initiative.

Topic Title: Family, Friends & Neighbors

Description: *To ensure all children arrive at school prepared to succeed, the "P" in P-3 must encompass the wide variety of learning settings and experiences children encounter from the moment they are born. This includes the time that many young children, especially infants and toddlers, spend in the care of their grandparents, aunts and uncles, older siblings, and other extended family members whom we refer to as Family, Friends & Neighbors (FFN). **This bilingual (English and Spanish) session** will present information on the prevalence of FFN care in immigrant and rural communities, the impact of FFN care on school readiness, an overview of the WA State FFN Initiative, and best practices for reaching and supporting caregivers in providing quality early learning experiences for the children in their care.*

Team planning time is set aside on Friday from 1:45-2:45